



Early Phonics and Early Reading

Early Phonics

We primarily use the Letters and Sounds approach to teaching our phonics which we do twice a day using our 10 part model. There are a couple of great websites that would be useful for your children to use at home. Both websites are focused on Phonics, and they are linked to the National Strategy of Letters and Sounds.

The websites have some fun interactive games that will help your child with segmenting, blending, applying and improving their phonic knowledge. The games will also be useful for Year 1 children as practice for the National Phonics Screening in June.

We aim to cover Phonics phases 2 and 3 in Reception and phases 4 and 5 in year 1.

Access to Phonics at home:

www.phonicsplay.co.uk has some **free** games that help children practise Phases 2, 3, 4 and 5. [Picnic on Pluto](#) and [Buried Treasure](#) are excellent games that will help your child read real and non-words. The games allow your child to use their phoneme knowledge and not just guess the word. Also, in each Phase there are games on sentence substitution and these help your child with reading the words and creating sentences that make sense. There is also a Phase 6 section on Plurals which is covered in Year 2. The website has a section for Parents which you may find very useful. In addition, many other games are available for a small subscription fee.

Phonics is so important because it helps your child understand how words are put together. This in turn helps to improve their reading, spelling and writing.

If you have any questions about reading or phonics please do not hesitate to contact your child's class teacher.

Early Reading

Within school the reading schemes we use include: Jelly and Bean, Floppy's phonics, Songbirds Project X, Oxford Reading Tree, and Accelerated Reader.

Access to reading at home:

Oxford Owl for Reception and Key Stage One

All children are encouraged to join Kirklees online library where they can use the MEET LIBBY App to access

[E-Library | Kirklees Council](#)

