

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£-
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7171
Total amount allocated for 2021/22	£19710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26881

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No data due to covid disruptions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	No data due to covid disruptions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No data due to covid disruptions
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No data due to covid disruptions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, Year 5 children who missed swimming during the last academic

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	year will be provided with catch up sessions alongside our Year 4 cohort.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund £26, 881		Date Updated: 30-07-22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation
					25.5%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils engage in regular daily physical activity each school day. 1 x 1 hour PE lesson per week plus 1 x 45 min of physical activity per day.	1. Play sheds and grit bin storage to be re stocked with items chosen by the school council. 2. Use of school sports hall at lunchtime for KS2 to allow greater amount of physical activity with specialist sports instructors.		1.£600 for restocking sheds/grit bin storage. 2.£6000 for Project Sport worker 1 hour each lunchtime	Less playtime incidents amongst the children for the children who access the daily lunchtime provision. Playtimes and lunchtimes have been reinvigorated with team games that were not played during covid.	Further training for all staff and children by Project Sports coach to have a range of games to play with the limited space we have in our playground for the younger children. To employ 2 x Project Sports coaches for next academic year One for outdoors and one for indoors.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation
					49.4%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £13,301	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Embed PE Factfiles and ensure curriculum progression is well defined and exemplified across all ages and groups e.g. SEND/PP</p> <p>To have sports sessions delivered by sporting role models.</p> <p>Swimming Y4-1 hour session per week for one term (shortened duration due to the fact bubbles need to kept separate so therefore shared time allocation).</p>	<ol style="list-style-type: none"> 1. Resources audit to be carried out and necessary equipment purchased. 2. Training for staff use of factfiles and post covid adjustments as necessary. 3. Movement groups to be established across the school for groups. 4. Huddersfield Giants to attend each week. 5. Y4 Project Sport afternoon of high profile PE teaching for those with specific SEMH issues. 6. Additional half term costed for Y5 swimmers to catch up on missed input. 	<p>1.£2000</p> <p>2.1250 PE Lead time</p> <p>3.£500 ETA time</p> <p>4.£4500 Giants package</p> <p>5.£1500</p> <p>6.£3551</p>	<p>The PE curriculum has been reported in our last external Deep Dive as the school's PE curriculum "as having a clear intent and is progressive in skills".</p>	<p>To further address the assessment of PE now the factfiles for PE have been embedded</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,330	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New PE Leader training on how to coordinate PE effectively.</p> <p>Whole staff training to be delivered.</p> <p>Targeted training for groups of staff to deliver elements of the curriculum to specific year groups,</p>	<ol style="list-style-type: none"> 1. PE Curriculum Leader training. 2. Use of PE Equipment staff training night. 3. Motor skills training for identified SEN ETAs. 4. Training to deliver balanceability cycling to reception children. 5. Training to all staff on the effective management of PE 	<ol style="list-style-type: none"> 1. £750 2. £200 Project Sport 3. £200 4. £100 5. £80 	<p>Most staff are confident at teaching PE. Some staff are still a little underconfident with elements of gymnastics teaching.</p>	<p>The PE Lead has changed now we need to implement the same focus in the next plan in order to train the new lead.</p> <p>More work to be done using the sports specialists to continue to train staff on effective sports teaching.</p>

	resources in order to have effective teaching.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,150	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a full range of subsidised sporting activities including those of a competitive nature.	1. Extra curricular after school provision subsidies (gym, rugby, dance, tennis, cycling, cardio training, multi skills). 2. Additional opportunities planned with possibilities in mind for subsidised enrichments (Bradley Woods, Brownlee Foundation mini triathlon, Fire Fit programme) 3. Spen track hired for specialised UKS2 sports day. 4. Project Sport hired for KS1/LKS2 specialised sports day. 5. Specialist gym equipment serviced annually.	1. £2000 2. £1000 3. £250 4. £500 5. £400	The sports and fitness clubs were well attended and fully subscribed.	In order to sustain this provision we will be employing a Pastoral Support Worker next academic year to assist with the out of school activities and enrichments.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff members to establish and train the following teams, entering into competitions and training for improved success.	1.Proportion of PE Lead's salary to allow sports coaching (costed above) 2. Transport costs	1.£750 2.£750	Football teams were established and a small number of matches attended once covid restrictions allowed in the summer term.	More inter house style competitions to be reinvigorated next academic year to alleviate the costs of transport.

Signed off by	
Head Teacher:	Jo Jenkinson
Date:	30-7-22
Subject Leader:	Liz Olivier
Date:	30-7-22
Governor:	Vic White
Date:	30-7-22