SHARE MAT Year 3 Long Term Plan

Reading	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6			
	Year 3 Reading Skills Progress								
	Iron Man	Cloud Busting	Firework Makers Daughter	Nim's Island	Five children and it	How the Camel got his Hump			
Writing	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6			
	Through	Throughout the year, children will be taught the elements of composition and transcription appropriate to their group. See year group overview documents. Progression of skills Year 3 Writing Overview							
	Fiction: Sci-fi Non-fiction: Recount	+ creative writing opportunities linked to events happening in school or the wider world	Fiction: Myths and Legends Non-fiction: Report	Poetry: Opportunities to write poetry Non-fiction: Instructional/procedural	Fiction: Mystery Non-fiction: Opportunities to write a previously taught genre	Opportunities to write previously taught genre + creative writing opportunities linked to events happening in school or the wider world			
Maths	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6			
	Number: Addition and Subtra	Number: Place Value (3 weeks) Number: Addition and Subtraction (5 weeks) Number: Multiplication and Division A (4 weeks)		Number: Multiplication and Division B (3 weeks) Measurement: Length and Perimeter (3 weeks) Number: Fractions A (3 weeks) Measurement: Mass and Capacity (3 weeks)		s)			
Science	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6			
	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadows	Plant Reproduction	Making Connections			
Computing	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6			
	Computing systems and networks – networks	Computing systems and networks – the journey inside a computer	Creating media – video trailers	Programming – Scratch	Online safety				
History	Half-term 1	Half-term 2 Half	-term 3 Half-te	erm 4 Ha	alf-term 5 Half	-term 6			



		Would you prefer to live in the Bronze Age, Stone Age or Iron Age?		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?
Geography	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Why do people live nea volcanoes?	r	Who lives in Antarctica?		Are all settlements the san	ne?
Art and Design	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Drawing: Growing Artists	Painting and Mixed Media: Prehistoric Painting		Sculpture and 3D: Abstract Shape and Space		Craft and Design: Ancient Egyptian Scrolls

Design Technology	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Structures – Constructing a Castle	Electrical systems – Electric Poster	Mechanical Systems – Pneumatic Toys	Digital World – Wearable Technology	Cooking and Nutrition – Eating Seasonally	Textiles – Cross-stitch and applique (Cushions/Egyptian Collars)

PE	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Fundamentals Fitness	Dodgeball Football	Gymnastics Tag rugby	Ball skills Netball	Dance Rounders	Athletics Tennis
MFL	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	French greetings with puppets	French adjectives of colours, size and shape	French playground game numbers and age	s – In a French classroom		A circle of life in French

RE	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?

Music	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Ballads	Developing Singing Technique: Vikings		Pentatonic Melodies and Composition: Chinese New Year		Traditional Instruments and Improvisation: India



PD	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Y3 Family and relationships	Y3 Health and wellbeing	Y3 Safety and the changing body	Y3 Citizenship	Y3 Economic wellbeing	

