



Heaton Avenue  
PE/Sport Premium Plan  
2024 – 2025



# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **There are 5 key indicators that schools should expect to see improvement across:**

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



| Review of last year's spend and key achievements (2023/2024)   |   |
|--|---|
| Activity/Action  | Impact  |
| Swimming: Pupils leave Y5 being able to swim.  | 48% of Y5 children swim confidently.  |
| The profile of PE and sport is being raised across the school as a tool for whole school improvement | 'Get Set 4 PE' assessment framework further embedded to allow clear understanding of ARE in each area of PE, resulting in accurate assessment and precision planning to narrow gaps in ability. |

| Key Priorities and Planning  |   | Sports Premium Amount: £19,270   |   |   |
|--|---|--|---|---|
| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action   |
| <p><b>Improve the offer of extracurricular sporting activity (clubs/ teams/competitions/events):</b></p> <ul style="list-style-type: none"> <li>Continued partnership with external Sports Coaches to run multi sports-clubs and girls football club.</li> <li>Develop the role of the PE lead in the provision of the above</li> <li>Strengthen the network across Share MAT primaries – collaboration between PE leads and Pastoral Support Workers in the implementation of teams/competitions and events.</li> <li>Join and work with Pennine Sports to broaden the offer of sporting events/competitions</li> </ul>   | <p>All pupils - through whole school events.</p> <p>Pupils who show additional interest - through sign up to clubs/activities.</p> <p>Pupils who show talent/enthusiasm to compete - through teams and competitions</p> <p>PP pupils and girls to be targeted.</p>  | <ul style="list-style-type: none"> <li>100% of primary pupils to participate in PE or healthy activity beyond normal PE lessons.</li> <li>At least 60% of pupils to agree that “I take part in school activities outside of lessons, such as sports”.</li> <li>Achieve the School Games Mark</li> </ul>  | <p>More availability of sporting activity for all – with broader focus.</p> <p>Increased participation in sporting activity overall.</p> <p>Talents being celebrated and catered for.</p> <p>Extracurricular offer to extend and further develop skillset in PE (when clubs are planned to enhance the PE long term plan).</p>  | <p>Cost of the SM Sports SLA: £6660</p> <p>Cost of vehicle hire (for events/ competitions): £1000</p> <p>Cost of resources for events and competitions: £750</p>          |
| <p><b>Improve the quality of PE teaching:</b></p> <ul style="list-style-type: none"> <li>Join AfPE – resources, advice and guidance used to support good practice in PE.</li> <li>Broker support from Trust experts to better train PE leads to develop their subject <ul style="list-style-type: none"> <li>Focus on subject plans and quality assurance/monitoring).</li> <li>Focused development sessions for PE leaders - observation of good practice (using examples from secondaries)</li> </ul> </li> <li>Further embed ‘Get Set 4 PE’ scheme and assessment framework – <ul style="list-style-type: none"> <li>Rework LTPs and implement MTPs – pick out Golden Knowledge per unit of PE</li> <li>Focus on curriculum coverage of health (including mental health)– link to Personal Development offer</li> <li>Further develop resourcing for each of the PE units.</li> </ul> </li> </ul> | <p>Teachers - PE policy/procedure made clear. Clarity in terms of expectations and subject knowledge Clearer understanding of ARE in each area of PE - resulting in accurate assessment and precision planning to narrow gaps in ability. Support/CPD to better equip developments in PE teaching.</p> <p>Pupils - Better progress and attainment as a result of better-quality PE teaching</p> | <ul style="list-style-type: none"> <li>More that 80% of teachers say that professional development has helped them to build confidence in PE</li> <li>More than 60% of pupils meet ARE in PE (when assessing against Golden Knowledge)</li> <li>Pupils can talk about their knowledge of PE when asked as part of QA.</li> <li>70% of pupils agree that “My school encourages me to look after my physical health (for example healthy eating and fitness)”</li> <li>70% to agree that “My school encourages me to look after my emotional and mental</li> </ul> | <p>Year 1 of a longer development project – linking to Trust aims to ensure all pupils know and remembering more across the curriculum – all staff valuing the notion that physical activity positively impacts brain function – particularly the functionality of the long-term-memory (linked to the science of learning).</p> <p>PE will be factored into Trust and School improvement planning this year and over the next two years.</p> | <p>Cover costs for PE leads for leadership development work: £1500</p> <p>AfPE subscription: £150</p> <p>Get Set 4 PE Scheme: £467.50</p> <p>PE unit resources: £3000</p> |

|  |   |  |   |  |
|--|---|--|---|--|
| <ul style="list-style-type: none"> <li>Protect time for PE leads to quality assure the subject and support teachers to get better through clear feedback and relevant support and training</li> </ul>  |   | <p>health”</p> <ul style="list-style-type: none"> <li>QA finds improvement towards areas to develop</li> </ul>   |   |  |
| <p><b>Improve the provision of physical activity during social times:</b></p> <ul style="list-style-type: none"> <li>Purchase high quality play equipment to resource lunch/break time provision.</li> <li>Develop the role of Playground Buddies</li> </ul> | <p>Pupils – increased participation in physical activity helping them to be successful more broadly (brain function/ mental health and wellbeing).</p> <p>Buddies – leadership skill development</p> <p>Staff/school leader/pupils – reduction in behavioral incidents due to the focus on organised/purposeful activity.</p> | <ul style="list-style-type: none"> <li>100% of primary pupils participate in healthy activity beyond normal PE lessons.</li> <li>Behaviour incidents during social times to be low in comparison to previous years.</li> <li>Children better prepared to learn – as indicated by attainment and progress data</li> </ul> | <p>Pupils familiar with developing leadership/organisational skills – younger pupils' aspirant for the role.</p> <p>Behaviour/first aid incidents during social time to reduce significantly.</p> <p>Ways of working and being well resourced will aid outstanding provision during social times to be the norm moving forward.</p> | <p>Cost of play provision equipment: £4000</p> <p>Cost of playground Buddy resources: £300</p> |
| <p>Raise the profile of physical activity/PE:</p> <ul style="list-style-type: none"> <li>Introduce Sports Aspiration Assemblies</li> </ul>   | <p>Pupils and staff – motivation gained from listening to the successes and inspirational elements of guest speakers from various sporting fields</p>   | <p>See KPIs from previous points.</p>  | <p>Create network/connections so guest speakers come to speak regularly – this becomes part of our base offer for PE</p>  |  |
|  |   |  | <b>Total</b>  | <b>£18827.50</b>   |

| Key Achievements 24-25 |        |          |
|------------------------|--------|----------|
| Activity/Action        | Impact | Comments |
|                        |        |          |

| Swimming Data   |        |
|---|--------|
| Question  | Stats: |
| What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | 48%    |
| What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?  | 36%    |
| What percentage of your current Year 5 cohort can perform safe self-rescue in different water-based situations?   | 27%    |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No     |

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?

No

*Signed off by:*

Head Teacher:

*Sarah Quinn*

Subject Leader or the individual responsible for the Primary PE and sport premium:

*Grace Newson (Jess Wright-maternity leave.)*

Governor:

Date:

10.11.24

