



Heaton Avenue
PE/Sport Premium Plan
2025 – 2026



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport



Review of last year's spend and key achievements (2024/2025)

Activity/Action

Impact

Comments

Pupils leave year 5 able to swim	There has been significant improvement in the achievements of our year 4 pupils in their swimming lessons this year.			The significant improvement is a result of the importance that is placed on swimming as part of the curriculum. Children report that they enjoy swimming and achievements are celebrated in school.	
		23/24	24/25		+/-
	Start	14%	17%		+3%
	Swim 25m proficiency	48%	80%		+32%
	Range of strokes	36%	64%		+28%
	Safe self-rescue	27%	51%	+24%	
Improve the provision of physical activity during social times.	The introduction of zones and new equipment have significantly reduced the number of behaviour incidents at lunchtime across school. The number of suspensions fell from Autumn 1 to Summer 2			Children are much more physical and occupied during social times, leading to better SEMH across school.	
Improve the quality of PE teaching.	The sports coach has provided excellent CPD for all teaching staff, leading to an increase in teacher confidence. Pupils articulate good knowledge of PE. All pupils receive 2 hours of PE per week and report that they “work hard” during lessons.			Staff are committed to good PE provision in school; the weekly CPD is compulsory for all staff to attend. Get Set 4 PE is well used within school and leads to clear progression of skills and knowledge across school.	
Raise the profile of Physical Activity/PE	School has seen a greater number of sports teams and activities involving pupils from other schools this academic year. We have been victorious in tournaments and these have been shared at whole school celebration events. Assemblies have been organised where Paralympians have spoken to the whole school. Sports Day now takes place at the local high school and all children attend.				

Key Priorities and Planning		Sports Premium Amount: £19,030		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve the offer of extracurricular sporting activity (clubs/ teams/competitions/events): <ul style="list-style-type: none"> Continued partnership with external Sports Coaches to run multi sports-clubs and girls football club. Develop the role of the PE lead in the provision of the above Strengthen the network across Share MAT primaries – collaboration between PE leads 	<p>All pupils - through whole school events.</p> <p>Pupils who show additional interest - through sign up to clubs/activities.</p> <p>Pupils who show talent/enthusiasm to compete -</p>	<ul style="list-style-type: none"> 100% of primary pupils to participate in PE or healthy activity beyond normal PE lessons. At least 60% of pupils to agree that “I take part in school activities outside of lessons, such as sports”. Make progress with working 	<p>More availability of sporting activity for all – with broader focus.</p> <p>Increased participation in sporting activity overall.</p> <p>Talents being celebrated and catered for.</p>	<p>Cost of the SM Sports SLA: £7000</p> <p>Cost of logistics and organisation of events and competitions: £2000</p>

<p>and Pastoral Support Workers in the implementation of teams/competitions and events.</p> <ul style="list-style-type: none"> Develop a program of extra curricular clubs delivered by school staff that will enable PP pupils to attend without cost. 	<p>through teams and competitions</p> <p>PP pupils and girls to be targeted.</p>	<p>towards the School Games Mark</p>	<p>Extracurricular offer to extend and further develop skillset in PE (when clubs are planned to enhance the PE long term plan).</p>	<p>Resourcing of extra curricular clubs: £2000</p>
<p>Improve the quality of PE teaching:</p> <ul style="list-style-type: none"> Continue to use membership of AfPE – resources, advice and guidance used to support good practice in PE. Broker support from Trust experts to better train PE leads to develop their subject <ul style="list-style-type: none"> Focus on subject plans and quality assurance/monitoring). Focused development sessions for PE leaders - observation of good practice (using examples from secondaries) Further embed 'Get Set 4 PE' scheme and assessment framework – <ul style="list-style-type: none"> Focus on curriculum coverage of health (including mental health)– link to Personal Development offer Further develop resourcing for each of the PE units. Protect time for PE leads to quality assure the subject and support teachers to get better through clear feedback and relevant support and training 	<p>Teachers - PE policy/procedure made clear. Clarity in terms of expectations and subject knowledge Clearer understanding of ARE in each area of PE - resulting in accurate assessment and precision planning to narrow gaps in ability. Support/CPD to better equip developments in PE teaching.</p> <p>Pupils - Better progress and attainment as a result of better-quality PE teaching</p>	<ul style="list-style-type: none"> More that 80% of teachers say that professional development has helped them to build confidence in PE More than 60% of pupils meet ARE in PE (when assessing against Golden Knowledge) Pupils can talk about their knowledge of PE when asked as part of QA. 70% of pupils agree that “My school encourages me to look after my physical health (for example healthy eating and fitness)” 70% to agree that “My school encourages me to look after my emotional and mental health” QA finds improvement towards areas to develop 	<p>Year 2 of a longer development project – linking to Trust aims to ensure all pupils know and remembering more across the curriculum – all staff valuing the notion that physical activity positively impacts brain function – particularly the functionality of the long-term-memory (linked to the science of learning).</p> <p>PE will be factored into Trust and School improvement planning this year and over the following year.</p>	<p>Cover costs for PE leads for leadership development work: £1000</p> <p>AfPE subscription: £160</p> <p>Get Set 4 PE Scheme: £447</p> <p>PE unit resources: £3000</p>
<p>Improve the provision of physical activity during social times:</p> <ul style="list-style-type: none"> Purchase further high quality play equipment to resource lunch/break time provision. Develop the role of Playground Buddies 	<p>Pupils – increased participation in physical activity helping them to be successful more broadly (brain function/ mental health and wellbeing).</p> <p>Buddies – leadership skill development</p> <p>Staff/school leader/pupils – reduction in behavioral</p>	<ul style="list-style-type: none"> 100% of primary pupils participate in healthy activity beyond normal PE lessons. Behaviour incidents during social times to be low in comparison to previous years. Children better prepared to learn – as indicated by attainment and progress data 	<p>Pupils familiar with developing leadership/organisational skills – younger pupils' aspirant for the role.</p> <p>Behaviour/first aid incidents during social time to reduce significantly.</p> <p>Ways of working and being well resourced will aid outstanding</p>	<p>Cost of play provision equipment: £3000</p> <p>Cost of playground Buddy resources: £300</p>

	incidents due to the focus on organised/purposeful activity.		provision during social times to be the norm moving forward.	
			Total	£18907

Key Achievements 24-25		
Activity/Action	Impact	Comments

Swimming Data	
Question	Stats:
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%
What percentage of your current Year 5 cohort can perform safe self-rescue in different water-based situations?	51%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Water safety has been a focus upon reviewing the long term and medium-term plans for PE and PSHE

Signed off by:	
Head Teacher:	<i>Sarah Quinn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Grace Newson</i>
Governor:	<i>Vic White</i>
Date:	11.11.25

