**Share MAT Primaries**

**Long-term Plan – Year 4**

| | Autumn | | Spring | | Summer | |
|---|---|---|---|---|---|---|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| Science | Digestion and food | Electricity and circuits | Materials: States of matter | Sounds and vibrations | Classifying and changing habits | Making connections: How does the flow of liquids compare? |
| Computing | Online Safety | Computing systems and networks | Programming 1 | Data Handling | Programming 2 | Creating media |
| History | How have children's lives changed? | | How hard was it to invade and settle in Britain? | | How did the achievements of the Ancient Maya impact their society and beyond? | |
| Geography | Where does our food come from? | | Why are rainforest important to us? | | What are rivers and how are they used? | |
| Art | Drawing: Exploring tone and texture | | Painting and Mixed Media: Light and dark | | Craft and Design: Fabric in Nature | |
| DT | Pavilions | Mechanical cars | Torches | Adapting Recipe (seasonal food) | | Fastenings |
| MFL | Portraits | Clothes | French numbers, calendars, birthdays | | French food | |
| PE | Fundamental<br>Fitness | Dodgeball<br>Football | Gymnastics<br>Tag rugby | Ball skills<br>Netball | Dance<br>Rounders | Athletics<br>Tennis |
| RE | CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1) | CL2.5 How do ancient stories influence modern celebrations? (Pathway 5) | FL2.11 How do creation stories help people understand the world? (Pathway 6) | | CL2.2 How do different people express their spirituality? (Pathway 2) | |
| PD | Families and relationships | Citizenship | Safety and the changing body | | Health and Wellbeing | Economic Wellbeing |
| Music | Body and tuned percussion<br>(Theme: Rainforests) | | Changes in pitch, tempo and dynamics (Theme: Rivers) | Samba and carnival sounds and instruments | Adapting and transposing motifs (Theme: Romans) | Whole Class Instrumental Unit<br>Theme: Caribbean |